

Sci_Quest pilots
starting points, steps, results
and lessons learned

Frank Wamelink

Currently at: QANU, Netherlands
Jack Spaapen, Huub Dijstelbloem
pilots co-financed by COS

Starting points

- **Knowledge production in several contexts**
 - Meeting various expectations: science, policy, economy
- **Mission research programmes**
 - explicit research strategy, justified diversity in research activities
- **Comprehensive evaluation method**
 - including 'quality' in all contexts
 - Combining qualitative and quantitative
- **Promote 'learning' and improvement**

Steps in the evaluation process

1. Mission and research strategy

Description and making measurable

2. Research Embedment and Performance Profile

Using indicators and benchmarks of research activities and performance in several contexts, e.g: science, policy, economy

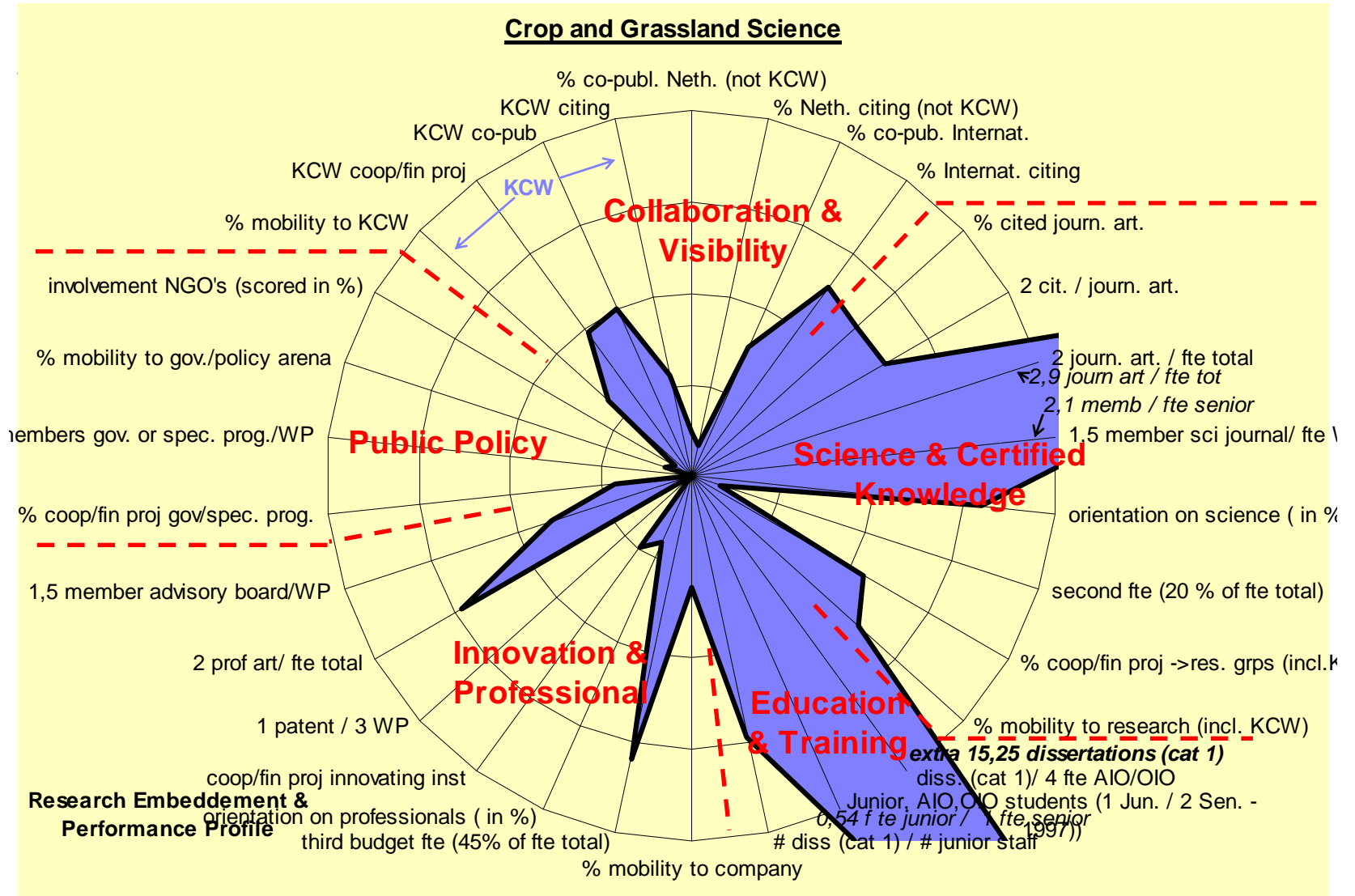
3. Stakeholder survey

Charting stakeholder environment and appreciation

4. Feed back and strategic discussion

Confronting mission with results

Results



Pros and Cons

- ✓ Profiles recognized by groups, information appreciated by evaluators
- ✓ Motivating to think about research strategy and stakeholders
- ✓ Providing systematic empirical information to peers
- Laborious in pilot stage, routine data collection might reduce workload
- Profiles persuasive but complicated
- Stakeholder response needs improvement

Questions and discussion

Frank Wamelink
wamelink@qanu.nl